

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Good Practice Session I: Creating a more literate environment

Chairs: Eufimia Tafa, University of Crete, Greece & Renate Valtin, Humboldt University Berlin, Germany

Tuesday, July 24, at 10.00–11.00

Location: Seminar Building / Room S 23

LITERACY CHANGES LIVES.

Reading promotion in reading clubs

Presenter:

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Abstract:

Reading clubs are extracurricular offers for school children and they are based on a leisure-oriented concept. Their goal is to develop reading interests and skills that are neglected by their families and in their social milieus. They intend to motivate scholars to read and to get familiar with literature and texts of their interest. Reading clubs are also a place for social interaction and participation.

Belonging to the project *Kultur macht stark – Bündnisse für Bildung*, engaged by the German ministry (BMBF), STIFTUNG LESEN offers the support and media equipment of reading clubs which are implemented in local cooperation between schools, libraries, booksellers and other institutions of youth work. Children belonging to risk groups are the target group of the project.

Since 2014 university students (University of Bamberg, Catholic University of Eichstätt-Ingolstadt) are engaged as club leaders, realizing and testing the concept of reading clubs. In this way the activities in reading clubs become part of teacher education and professional development. During their experience in reading clubs the students gain practical skills in German didactic and methodology. Lastly, they are involved in the development of evaluative criteria for the assessment of the effectiveness of reading clubs.

References:

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Jentgens, Stephanie: Lehrbuch Literaturpädagogik. Eine Einführung in Theorie und Praxis der Literaturvermittlung. Weinheim/ Basel 2016.

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Bio Note:

Ina Brendel-Perpina, Prof. Dr., studied German and French Language and Literature in Bamberg and Paris and accomplished her doctorate in Bamberg in 1999. From 2000 to 2009 she worked as a grammar school teacher, was responsible for the school library and founded her first reading club which became member of the young adult jury of the German Children's Literature Award. From 2007 to 2017 she was Research Assistant for Didactics of German Language and Literature at the University Bamberg, including an interim professorship at the University Bielefeld in 2016. Since 2017 she holds the deputy chair for Didactics of German Language and Literature at the Catholic University Eichstätt-Ingolstadt. In 2017 she was awarded the Deutscher Lesepreis for her research and teaching in the field of reading clubs' practice.

Martina Frey-Walter studied sociology, political science, German language and history in Eichstätt. Since 2016 she is giving tutorials in German Didactics. In 2017 she started to work as student assistant for Professor Dr. Ina Brendel-Perpina and is research assistant of Professor Dr. phil. habil Bernhard Meier. At the moment, she is working as a volunteer to accompany the formation of a new reading club in Eichstätt.