

**International ELINET Symposium 2018**  
**“Literacy in the 21st Century: Participation – Inclusion – Equity”.**

July 23-24, 2018, Cologne, Germany



**Good Practice Session I: Creating a more literate environment**

**Chairs:** Eufimia Tafa, University of Crete, Greece & Renate Valtin, Humboldt University Berlin, Germany

Tuesday, July 24, at 10.00–11.00      **Location:** Seminar Building / Room S 23

LITERACY CHANGES LIVES.

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The **Final Report** of the **EU High Level Group of Experts on Literacy** (2012) concluded that for EU Member States to find the most efficient, effective ways of addressing the literacy needs of all their citizens there were **three key issues** that all Member States should focus on:

- Creating a more literate environment
- Improving the quality of teaching
- Increasing participation and inclusion<sup>1</sup>.

In the **European Framework of Good Practice in Raising Literacy Levels of Children, Adolescents and Adults**, which the ELINET project published in 2016, we built upon those three issues and defined the policy areas covered by this framework by subdividing those general topics into various aspects, in section I as follows:

**Creating a more literate environment**

- Family literacy programmes
- Book-gifting programmes
- Emergent literacy
- Reading (and writing) promotion programmes
- Creating a positive literate environment for adults

ELINET collected, reviewed and published more than 100 examples of **good practice** from all over Europe which are for the first time accessible in English at the ELINET website (see: <http://www.elinet.eu/good-practice/examples-of-good-practice/> ).

In the three parallel sessions about good practices we want to present more examples of good practices across Europe related to the ELINET Framework.

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<sup>1</sup> EU High Level Group of Experts on Literacy, Final Report, 2012, p. 38. However, ELINET complemented the third issue by adding „equity“.

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**References:**

EU High Level Group of Experts on Literacy, Final Report (2012): [http://ec.europa.eu/dgs/education\\_culture/repository/education/policy/school/doc/literacy-report\\_en.pdf](http://ec.europa.eu/dgs/education_culture/repository/education/policy/school/doc/literacy-report_en.pdf)

European Framework of Good Practice in Raising Literacy Levels of Children, Adolescents and Adults (ELINET 2016): [http://www.eli-net.eu/fileadmin/ELINET/Redaktion/user\\_upload/European\\_Framework\\_of\\_Good\\_Practice1.pdf](http://www.eli-net.eu/fileadmin/ELINET/Redaktion/user_upload/European_Framework_of_Good_Practice1.pdf)

Time	Presenter(s)	Title
<b>Block I: Introduction</b>		
11.00–11.10	Eufimia Tafa(Greece) & Renate Valtin (Germany)	Introduction (ELINET Framework)
<b>Block 2: Programmes and Good Practices</b>		
11.10–11.20	Marie Ernestova (Czech Republic)	Recent Changes in the Czech Republic’s Pre-school Education System
11.20–11.30	Naomi van Ringelstein (Netherlands)	The ReadingExpress. How volunteers support parents at home to enrich their home literacy environment.
11.30–11.40	Ina Brendel-Perpina, Martina Frey-Walter (Germany)	Reading promotion in reading clubs
11.40 – 11.50	Annette Mpuga (Uganda)	The time tabled lesson that is never observed
<b>Block 3: Conclusions – Questions and Comments</b>		
11.50 –12.00	Presenters and audience	Discussion and questions

**Chairs:**

**Eufimia Tafa, Prof. Dr.,** is a professor of preschool education in the Department of Preschool Education of the University of Crete, Greece and Dean of the Faculty of Education. In 2014 she was inducted in

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the Reading Hall of Fame (USA). She is the author of five books, editor and co-editor in three books and she has been the author and co-author in more than fifty articles published in edited volumes and in major scholarly journals. She is the chief editor of the on-line open access scientific journal *Preschool and Primary Education* and member of the editorial advisory board of the *Reading Research Quarterly*. Awards: Reading Hall of Fame (2014), “Pechoridis Award for Excellent University Teaching” from the University of Crete (2014).

**Renate Valtin, Prof. Dr.**, Humboldt University, Germany (emerita) is author/co-author of 300+ publications on reading, spelling, dyslexia, social and cognitive development and served in many literacy related committees, e.g.: Reading Expert Group of PIRLS 2006 and German team of PIRLS 2001, 2006, 2011 and 2016, High Level Group on Literacy, established by the EU-commission (2011-12), chairperson of IDEC (International development of Europe Committee of the International Reading Association). In the ELINET project she was leader of the team preschool and primary school children. Awards: First recipient of the Institute of Reading Research Fellowship of IRA (1974), Reading Hall of Fame (2000), William S. Gray Citation of Merit of the International Reading Association (2005).