

**International ELINET Symposium 2018**  
**“Literacy in the 21st Century: Participation – Inclusion – Equity”.**

July 23-24, 2018, Cologne, Germany



**Good Practice Session II: Improving the quality of teaching**

**Chair:** Christine Garbe, University of Cologne, Germany

Tuesday, July 24, at 10.00–11.00      **Location:** Seminar Building / Room S 21

LITERACY CHANGES LIVES.

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The *Final Report of the EU High Level Group of Experts on Literacy* (2012) concluded that for EU Member States to find the most efficient, effective ways of addressing the literacy needs of all their citizens there were *three key issues* that all Member States should focus on:

- Creating a more literate environment
- Improving the quality of teaching
- Increasing participation and inclusion<sup>1</sup>.

In the *European Framework of Good Practice in Raising Literacy Levels of Children, Adolescents and Adults*, which the ELINET project published in 2016, we built upon those three issues and defined the policy areas covered by this framework by subdividing those general topics into various aspects, in section II as follows:

*Improving the quality of teaching*

- Comprehensive literacy programmes (including adult literacy provision)
- Programmes fostering digital literacy and multi-literacies
- Literacy curricula
- Screenings/assessment tools for identifying literacy learners needs
- Literacy instruction in schools including programmes for struggling literacy learners
- Teacher education and professional development.

ELINET collected, reviewed and published more than 100 examples of *good practice* from all over Europe which are for the first time accessible in English at the ELINET website (see: <http://www.elinet.eu/good-practice/examples-of-good-practice/> ).

In the three parallel sessions about good practices we want to present more examples of good practices across Europe related to the ELINET Framework.

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<sup>1</sup> EU High Level Group of Experts on Literacy, Final Report, 2012, p. 38. However, ELINET complemented the third issue by adding „equity“.

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**References:**

EU High Level Group of Experts on Literacy, Final Report (2012): [http://ec.europa.eu/dgs/education\\_culture/repository/education/policy/school/doc/literacy-report\\_en.pdf](http://ec.europa.eu/dgs/education_culture/repository/education/policy/school/doc/literacy-report_en.pdf)

European Framework of Good Practice in Raising Literacy Levels of Children, Adolescents and Adults (ELINET 2016): [http://www.eli-net.eu/fileadmin/ELINET/Redaktion/user\\_upload/European\\_Framework\\_of\\_Good\\_Practice1.pdf](http://www.eli-net.eu/fileadmin/ELINET/Redaktion/user_upload/European_Framework_of_Good_Practice1.pdf)

Time	Presenter(s)	Title
<b>Block I: Introduction</b>		
11.00–11.10	Christine Garbe (Germany)	Introduction (ELINET Framework)
<b>Block 2: Programmes and Good Practices</b>		
11.10–11.20	Leila Kairaluoma (Finland)	A Literacy Project for Northern Finland
11.20–11.30	Uta Woiwod (Germany)	Examples of Using Digital Literature in Class
11.30–11.40	Björn Schulz (Germany)	eVideoTransfer - a digital approach to conveying basic education
11.40 – 11.50	Aydin Yücesan Durgunoğlu (USA / Turkey)	Observations from programs of adult literacy, numeracy and empowerment in Turkey
<b>Block 3: Conclusions – Questions and Comments</b>		
11.50 –12.00	Presenters and audience	Discussion and questions

**Chair:** Christine Garbe, University of Cologne, Germany, Email: [c\\_garbe@web.de](mailto:c_garbe@web.de)

**Bio Note:**

**Christine Garbe, Prof. Dr.,** studied German Language and Literature, Social Sciences and Pedagogy in Hannover, accomplished her qualification as grammar school teacher and her doctorate in Berlin. Since 1980 she taught academic courses at Free University of Berlin. From 1996 to 2010 she worked as a Professor of German Literature and Literature Education at University of Lueneburg, since 2010 she holds the chair for “Reading and Media Socialisation of Children and Adolescents” at University of Cologne. In the 1990<sup>th</sup> Christine Garbe co-initiated a German Research Programme focussing on „Reading

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Socialisation in a Media Society“ (1997- 2004) which coordinated more than 30 research projects; from 2006 up to today she coordinated major European Literacy Projects like ADORE, BaCuLit, ISIT, BleTeach and ELINET.