

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Good Practice Session III: Increasing Participation, Inclusion and Equity

Chair: Viv Bird, ELINET Management Board

Tuesday, July 24, at 10.00–11.00 **Location:** Seminar Building / Room S 22

LITERACY CHANGES LIVES.

EINS – den Einstieg in Sprache erleichtern: A concept of German language instruction for recently immigrated adolescents focusing on literary texts

Presenter:

Andreas Seidler & Alexandra L. Zepter, University of Cologne, Germany

Abstract:

The academic integration of recently immigrated children and adolescents poses a challenge to German schools. This is especially important in relation to the acquisition of cognitive academic language proficiency in German “as fast as possible”. In this context, a team at the Institute of German Language and Literature II at the University of Cologne is currently developing a teaching concept that combines basic German language instructions with the work on literature. EINS (Den Einstieg erleichtern; To Facilitate the Beginning) includes grammar exercises as well as teaching materials for alphabetisation, both linked to the reading of and the speaking about literary texts. University students get trained in Master of Education courses in order to conduct the language courses in special classes for recently immigrated adolescents in schools of the city of Cologne. The EINS project is currently running in its fourth term and involved several hundred student teachers to date. In the talk, we will provide an insight into the basic conceptual ideas and discuss some of the practical project findings so far.

Bio Note:

Dr. Andreas Seidler (Ph.D.) teaches German Literature, Media and Didactics at the University of Cologne. He studied German Literature, Philosophy and Sociology at the University of Karlsruhe. After he received his Ph.D. he worked as a teacher in secondary school for four years. His main interests in research and teaching are literature and media in the classroom.

PD Dr. Alexandra L. Zepter (Ph.D.) teaches Linguistics, German Language and Didactics at the University of Cologne. She received her Ph.D. in Linguistics at Rutgers University (U.S.) and previously studied Dance and Choreography at Folkwang University under the Direction of Pina Bausch. Her main research interests include the connection of language (learning), cognition and the bodily dimension, especially in the context of teaching and learning German in heterogeneous and multilingual classrooms.