

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Good Practice Session III: Increasing participation, inclusion and equity

Chair: Viv Bird, ELINET Management Board

Tuesday, July 24, at 10.00–11.00

Location: Seminar Building / Room S 22

LITERACY CHANGES LIVES.

Literacy in the 21st Century: Lessons from Kenya on participation, inclusion and equity

Presenter:

Hellen Inyega, University of Nairobi

Abstract:

This presentation will share insights on literacy development in Kenya. The presentation will answer two questions: what strategies is Kenya adopting to equip its citizenry with 21st literacy skills? What are the implications of these efforts on participation, inclusion and equity for sustainable national and international development? The presentation will highlight targeted efforts were made in the following areas: assessment of early grade literacy, book drives and supplemental reading materials development, teacher capacity building and eventual national scale-up of literacy. Conclusions and recommendation on literacy research, policy and practice locally and internationally will be made.

Bio Note:

Hellen Inyega is Associate Professor and Consultant in Language, Literacy, Early Childhood and Special Education in the Department of Education Communication and Technology at the University of Nairobi. She holds a PhD in Reading Education from the University of Georgia, USA. Prof. Inyega evaluates and provides technical support to literacy projects across Africa, designing and developing early grade reading instructional materials (print and e-content) and assessments including Early Grade Reading Assessments (EGRA) widely used in Africa. Prof. Inyega has published in peer-review journals and won several literacy awards including the 2015 World Literacy Council Award in recognition of her work as a change-maker in literacy in 2014. Prof. Inyega is a member of the International Literacy Association, the Multi-Lingual Education Network (MLEN) and President of the Association of Reading of Kenya. Prof. Inyega remains committed to providing direction on literacy education development and upholding high ethical standards in literacy research for sustainable national and international development.