

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Good Practice Session III: Increasing participation, inclusion and equity

Chair: Viv Bird, ELINET Management Board

Tuesday, July 24, at 10.00–11.00

Location: Seminar Building / Room S 22

LITERACY CHANGES LIVES.

The Path to inclusion, equity and literacy for Russian children undergoing long-term medical treatment in institutions

Presenters:

Natalia Kurikalova, Diana Khachatryan, Araskya Serobyan, Reading Association of Russia

Abstract:

Children with serious diseases often stop schooling due to either their health condition or a lack of effective teacher support from their home schools. The educational gap between in-patients and their healthy peers is often 1-3 years. The launch of the innovative platform, ‘Creation and implementation of educational environment for schoolchildren undergoing long-term medical treatment in hospitals’ is aimed at improving children's lives by providing quality literacy development and closing the educational gap.

The Project “We Teach/They Learn” which has been implementing the platform has set the task to create a completely new type of fully-fledged school in hospitals as an innovative model in its structure, organization, administration and methodology. The integrated educational environment as a means for individual personal development and medical and social rehabilitation is being formed in hospital school. It is oriented to students’ health problems and educational needs and provides development of literacy skills that are the basis for future educational opportunities and achievements. The Project paves its way to educational equity and showcases an effective model of hospital school that has been rolled out to other regions. New hospital schools have been opened in more than 12 Russian and foreign cities. The presentation will focus on the Project “We Teach/They Learn”, its achievements and prospects.

References:

Chris A. Heidelberg III. Edutainment and Convergence: Utilization in Higher Education from the Perspective of Entertainment Professionals.

Kobzeva N.A. Edutainment as Modern Technology of Education – Yaroslavl Pedagogical Bulletin. – 2012 – No 4 – Vol. II (Psychological and Pedagogical Sciences) [text Kobzeva [Electronic Resource] URL: http://vestnik.yspu.org/releases/2012_4pp/36.pdf

Kurikalova N., Sharikov S. Educational Environment for Hospitalized Children Undergoing Long-term Medical Treatment – Homo Legens – 2016 - No 8 – pp. 80-87

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Smetannikova N.N. Teaching Reading Strategies in 5-9 grades: How to Implement Federal State Educational Standards: Teachers' book. — M.: Balass, 2011.

Bio Note:

Nataliya Kurikalova - a candidate of philology (corresponding to PhD), since 2014 is a teaching methods specialist in the hospital education project “We Teach/They Learn” (Russia, Moscow). She is Vice-President of the Reading Association of Russia (RAR), a presenter at international conferences organized by FELA/ILA and national associations of literacy and reading (2009-2018), and a participant of the ELINET European Conference (Amsterdam, 2016). She has participated in RAR research projects “Reading from Print and from Screen”, and “Reading that Unites Us”.

Diana Khachatryan – has a bachelor’s degree in Primary School Education, and has been a member of the Reading Association of Russia and, since 2014, a member of the Project team “We Teach/They Learn”.

Araksya Serobyanyan – has a bachelor’s degree in English Philology, a member of the Reading Association of Russia, and, since 2014, a member of the Project team “We Teach/They Learn”.