

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Good Practice Session III: Increasing participation, inclusion and equity

Chair: Viv Bird, ELINET Management Board

Tuesday, July 24, at 10.00–11.00 **Location:** Seminar Building / Room S 22

LITERACY CHANGES LIVES.

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The *Final Report of the EU High Level Group of Experts on Literacy* (2012) concluded that for EU Member States to find the most efficient, effective ways of addressing the literacy needs of all their citizens there were *three key issues* that all Member States should focus on:

- Creating a more literate environment
- Improving the quality of teaching
- Increasing participation and inclusion¹.

In the *European Framework of Good Practice in Raising Literacy Levels of Children, Adolescents and Adults*, which the ELINET project published in 2016, we built upon those three issues and defined the policy areas covered by this framework by subdividing those general topics into various aspects, in section II as follows:

Improving the quality of teaching

- Comprehensive literacy programmes (including adult literacy provision)
- Programmes fostering digital literacy and multi-literacies
- Literacy curricula
- Screenings/assessment tools for identifying literacy learners needs
- Literacy instruction in schools including programmes for struggling literacy learners
- Teacher education and professional development.

ELINET collected, reviewed and published more than 100 examples of *good practice* from all over Europe which are for the first time accessible in English at the ELINET website (see: <http://www.elinet.eu/good-practice/examples-of-good-practice/>).

In the three parallel sessions about good practices we want to present more examples of good practices across Europe related to the ELINET Framework.

¹ EU High Level Group of Experts on Literacy, Final Report, 2012, p. 38. However, ELINET complemented the third issue by adding „equity“.

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References:

EU High Level Group of Experts on Literacy, Final Report (2012): http://ec.europa.eu/dgs/education_culture/repository/education/policy/school/doc/literacy-report_en.pdf

European Framework of Good Practice in Raising Literacy Levels of Children, Adolescents and Adults (ELINET 2016): http://www.eli-net.eu/fileadmin/ELINET/Redaktion/user_upload/European_Framework_of_Good_Practice1.pdf

Time	Presenter(s)	Title
Block I: Introduction		
11.00–11.10	Viv Bird	Introduction (ELINET Framework)
Block 2: Programmes and Good Practices		
11.10–11.20	Andreas Seidler & Alexandra L. Zepfer (Germany)	EINS – den Einstieg in Sprache erleichtern: A concept of German language instruction for recently immigrated adolescents focusing on literary texts
11.20–11.30	Kristina Cunovic & Snjezana Berak (Croatia)	Digital Literacy Behind and Beyond Bars
11.30–11.40	Hellen Inyega (Kenya)	Literacy in the 21 st Century: Lessons from Kenya on Participation, Inclusion and Equity
11.40 – 11.50	Natalia Kurikalova, Diana Khachatryan, Araskya Serobyan (Russia)	The Path to Inclusion, Equity and Literacy for Russian children undergoing long-term medical treatment in institutions
11.50 –12.00	Presenters and audience	Discussion and questions

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Bio Note:

Viv Bird has worked in the education and literacy sector for most of her career including most recently seven years as the CEO of BookTrust, the UK’s largest reading charity. Previously Viv held posts at the National Literacy Trust including Literacy and Social Inclusion Project Director during which time she wrote a number of influential policy and research papers. For five years (2009-2014) Viv was Chair of

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EU Read, a consortium of European reading promotion organisations and, since 2013, a Board Member of the European Literacy Policy Network (ELINET). In a voluntary capacity, Viv was a school governor for 25 years, including 11 years as Chair of Governors of an extremely challenging inner city school, recognised in 2007 as one of the most improved secondary schools in England. Since her retirement in 2015, Viv continues to work with ELINET as a Board Member to promote effective literacy policies across Europe. In 2016, she was invited to join the British Council’s Arts and Creative Economy Advisory Group.