

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Section Ia: Language, literacy and professional development in preschool education

Chairs: Eufimia Tafa, University of Crete, Greece & Renate Valtin, Humboldt University, Germany

Monday, July 23, at 16.00–17.30 **Location:** Seminar Building / Room S 23

LITERACY CHANGES LIVES.

Language, literacy and professional development in preschool education

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Children's early language skills have a major impact on the development of their literacy skills and knowledge. Strong early language skills give children the essential foundation for learning in primary school. Preschool can provide opportunities for children to engage in communicative activities, fostering vocabulary, grammar and narrative skills. In this Section various practices fostering young children’s literacy skills are presented and discussed.

Programme:

Time	Presenter(s)	Title
Block I: Programmes and Good Practices		
16.00–16.15	Zuzana Petrová (Slovakia)	Narrative abilities of preschoolers from low-income families
16.15–16.30	Eufimia Tafa (Greece)	Kindergarten children’s story structure understanding through story retelling
16.30–16.45	Elissavet Chlapana (Greece)	In-door and out-door educational activities for fostering book reading and narrative skills in kindergarten children.
16.45–17.00	Maria Kreza, Elissavet Chlapana (Greece)	Preschool and first grade teachers’ perception of literacy in preschool education
17.00–17:15	Charlotte Dejaegher, Marine André (Belgium)	What are the conditions for an effective implementation of the French early literacy program “PARLER”?

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Block 2: Conclusions – Challenges and Opportunities for Fostering Young Children’s Literacy Skills		
17.15–17.30	Presenters and audience	Discussion and questions

Chairs:

Eufimia Tafa, Prof. Dr., is a professor of preschool education in the Department of Preschool Education of the University of Crete, Greece and Dean of the Faculty of Education. In 2014 she was inducted in the Reading Hall of Fame (USA). She is the author of five books, editor and co-editor in three books and she has been the author and co-author in more than fifty articles published in edited volumes and in major scholarly journals. She is the chief editor of the on-line open access scientific journal *Preschool and Primary Education* and member of the editorial advisory board of the *Reading Research Quarterly*.

Renate Valtin, Prof. Dr., Humboldt University, Germany (emerita) is author/co-author of 300+ publications on reading, spelling, dyslexia, social and cognitive development and served in many literacy related committees, e.g.: Reading Expert Group of PIRLS 2006 and German team of PIRLS 2001, 2006, 2011 and 2016, High Level Group on Literacy, established by the EU-commission (2011-12), chairperson of IDEC (International development of Europe Committee of the International Reading Association). In the ELINET project she was leader of the team preschool and primary school children. Awards: First recipient of the Institute of Reading Research Fellowship of IRA (1974), Reading Hall of Fame (2000), William S. Gray Citation of Merit of the International Reading Association (2005).