

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Section IIa Teaching disciplinary literacy in all subjects – new research and practices

Chair: Sari Sulkunen, University of Jyväskylä, Finland

Monday, July 23, at 16.00–17.30 **Location:** Seminar Building / Room S 22

LITERACY CHANGES LIVES.

Teaching disciplinary literacy in all subjects – new research and practices

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In the context of adolescent literacy, disciplinary literacy is introduced as one of the ways to support development of literacy skills of our youth. In many countries, disciplinary literacy teaching is still only emerging and there is a lack of training for teachers as well as of pedagogical practices and materials to support teachers in their work. Moreover, research on classroom practices effective for this type of teaching is still somewhat scarce. In this session, we discuss research related to disciplinary literacy and teaching practices as well as the pedagogical tools developed for and challenges of engaging students in disciplinary literacy practices in the primary and secondary classrooms.

Programme:

Time	Presenter(s)	Title
Pedagogical tools and assessment practices		
16.00–16.15	Vicky Zygouris-Coe (USA)	Pedagogical Tools for Teaching Disciplinary Literacies in the Subject Areas
16.15–16.30	Wiebke Dannecker (Germany)	Strengthening Literacy and Cultural Participation in Inclusive, Innovative and Reflective Classrooms
Teacher perceptions		
16.30–16.45	M. Lourdes Dionisio (Portugal)	Purposes for reading and writing in the disciplines: teachers perceptions of their practice
16.45–17.00	Caroline Hoyoux, Marine André & Patricia Schillings (Belgium)	How do pre-service elementary/primary teachers define « criteria of scientificity» and how to help them building these criteria?
Conclusions and policy implications		
17.00–17.30	Presenters and audience	Discussion and questions

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Bio notes:

Sari Sulkunen, PhD, works as a senior lecturer in Finnish language at the Department of Language and Communication Studies, University of Jyväskylä in Finland. Her research interests include adolescent and adult reading literacy, reading engagement as informal literacy learning, and disciplinary literacy. She has worked in several international reading literacy assessments since the late 1990's, such as the OECD's Programme for International Student Assessment (PISA) and Programme for International Assessment of Adult Competencies (PIAAC). She was also a member in the European Commission's High-level Group on Literacy (2011–2012), and is now a member of the Reading Expert Group for PISA 2018, ELINET board of directors and the National Literacy Forum in Finland. Currently she is working in a multidisciplinary research project focusing on historical literacy practices in Finnish general upper secondary schools.