

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

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Section IIa Teaching disciplinary literacy in all subjects – new research and practices

Chair: Sari Sulkunen, University of Jyväskylä, Finland

Monday, July 23, at 16.00–17.30 **Location:** Seminar Building / Room S 22

LITERACY CHANGES LIVES.

Purposes for reading and writing in the disciplines: teachers’ perceptions of their practice

Presenter:

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Abstract:

In this presentation, the author will present and discuss data from a wider research project about disciplinary literacy in Portuguese schools. One of the most important objectives of this on-going project is to produce knowledge about the ways each curricular subject gives origin to specialized reading and writing practices. The data is being collected through questionnaires and interviews to teachers and students, as well as classroom observations and document analysis, in 6 schools of Braga, north of Portugal. For the moment, the curricular subjects under inquiry are Portuguese Language, Foreign Languages, Mathematics, Sciences and History of the 2nd (10-12yrs old) and 3rd (13-15yrs old) school levels. For this presentation, data from the questionnaires and interviews to teachers will be considered, concerning the following analytical categories: teachers’ awareness of the presence of reading and writing in their disciplines classrooms; kinds of tasks that call for reading and writing as well as their purposes; texts genres and supports; reading and writing modalities. Specificities of the different disciplinary literacies will also be discussed.