

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Section III Digital literacy policies and frameworks

Chairs: Fabio Nascimbeni, Universidad Internacional de la Rioja (UNIR) and Jeroen Clemens, Windesheim University for Applied Sciences, Netherlands

Monday, July 23, at 16.00–17.30 **Location:** Seminar Building / Room S 26

LITERACY CHANGES LIVES.

Digital literacy policies and frameworks

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The European Commission, through its research centre JRC in Seville, has recently launched a number of Digital Competencies frameworks, targeted to European citizens in general (DigComp) but also to educators (DigCompEdu) and educational institutions (DigCompOrg). This is an important development since it is setting some common targets in Europe in terms of those skills that citizens need to possess to live, work and play in contemporary societies, but needs to be handled with care. The main reasons for this are two; first, every European country is different in terms of existing skills and cultural approaches towards digital tools and second these frameworks (as well as any attempt to “frame competences”) risk to be too prescriptive, especially in a field such as digital skills development, where most of the needed capacities are connected to soft skills and dynamic attitudes. The Workshop will aim at discussing these latest developments and at proposing some points for consideration for policy makers -both at the EU and national level - with the aim to improve initiatives aimed at strengthening the capacity of citizens to thrive in a digital and participatory society.

Programme:

Time	Presenter(s)	Title
16.00–16.15	Byeong-Young Cho, Hyounjin OK, Soohyun Seo, Jiyouon Kim, In-Suk Kim, Jong-Yun Kim (United States, Korea)	Conceptualizing and Assessing Digital Literacies in the Knowledge-Based Societies of the 21st Century
16.15–16.30	Íris Susana Pires Pereira, Maria Cristina Vieira da Silva (Portugal)	When theoretical, political and practical agendas collide. Digital literacy in pre-school education in Portugal
16.30–16.45	Eufimia Tafa (Greece), Stavroula Kontovourki (Cyprus)	Greek and Greek-Cypriot Teachers’ Perceptions and Experiences of Digital Literacies
16.45–17.00	Jeroen Clemens (Netherlands)	Curriculum reform in the Netherlands. Literacy and Digital Literacy apart or together?
17.00--17:30	Presenters and audience	Discussion and questions

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