

(Digital) literacy in a regular classroom

At an average lower vocational school in the Netherlands

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Short introduction

- School
- Classes & their exams
- Practical & theoretical subjects
- Literacy schoolwide

Everyday literacy examples

- Circle, R30
- World War One started 1916
- Martin Luther King

- Reading a book?!
- Schoolbooks vs. only reading online



My practical research

- Computer & new ways of teaching

- Lack of information skills

focus & judging

Koning (2015)

- Today's pupils – tomorrow's employees

Research / Results

Pupils (survey –Ahlers et al., 2011-, lesson)

- Literacy vs. digital literacy

Colleagues (interview)

- Lack of time?
- Will but how? (*Schoolbooks, exams, own abilities*)
- Theoretical vs. practical subjects

Policy ('research')

- 'Referentiekader Taal'
- Ministry of Education



Results (abilities)

Survey/Lesson:

- Plural open questions
- Selecting and integrating information in assignments with multiple steps
- Judging / finding online information/options website-programmes
- Differences digital literacy – literacy

21st century skills: (Thijs, Fisser, Van der Hoeven, 2014)

- Critical thinking, problem solving strategies
- Computational thinking

Current (growing) informationflow makes these abilities more important

Ideas / plans

Similarities in good practices:

- Modeling
- (Rigidly?) well-defined assignments, uniformity through subjects

Growing skills? Loser structure?

- Gamification
- Sharing / working together through subjects
- Schoolwide good practice-book

Good practices

- Reading dossier (*comparison newspaper – newssites*)
- A range of (digital) projects as bookreports (*levels ↑*)
- Apply for your dreamjob (*project: finding the add → interview*)
- “Caroussel” reading, writing, discussions
- Make your classmates a Kahoot
- Make a commercial / newscast (online info only)
- Practical research: ***The lesson stayed***

- ***Flipping the classroom / combination of skills / practical***

On our way to the future

- Digital literacy, traditional school

Schoolwide, challenges (schoolwise – exams)

- Schoolbooks, policies, existing materials too difficult / other problems
- Conclusion

Good practices – mentality

(bottom up?)

Networking

Curriculum

Wishes

