

BOOSTING LITERACY THROUGH THE LEARNING APPROACH

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INTRODUCTION

- Kenyan primary school education is an examination oriented
- It emphasizes the need for students to pass public examinations.
- Students pass their exams well but can not apply concepts learned
- Learning is teacher centered
- Reading literacy among Kenyan primary school children is below average.
- In 2016, RVRA introduced reading literacy clubs in some schools in Njoro
- Learning in lit club sessions is learner centered, following a curriculum developed by LitWord and Global GLOW
- Kenyan Ministry of Education is undertaking a curriculum review process to restructure learning in both primary and secondary schools.

THE STUDY

- After running the lit clubs for 2 years, an assessment was done to compare the literacy skills of 15 lit club members and 15 nonmembers
- Reading ability, reading speed, comprehension, and overall academic performance of lit club members and non members were compared

RESULTS

- Lit club members read better, faster, had higher comprehension and performed better in their class academic assessments as compared to non members in the same class

READING ABILITY

	LIT CLUB MEMBERS		NON MEMBERS		
Range (out of 200)	Freq.	percentage	RANGE	Freq.	Percentage
190 - 193	2	13.3	186 - 189	2	20.0
194 - 197	3	20.0	194 - 197	6	60.0
198 and above	10	66.7	198 and above	2	20.0
Total	15	100.0	Total	10	100.0

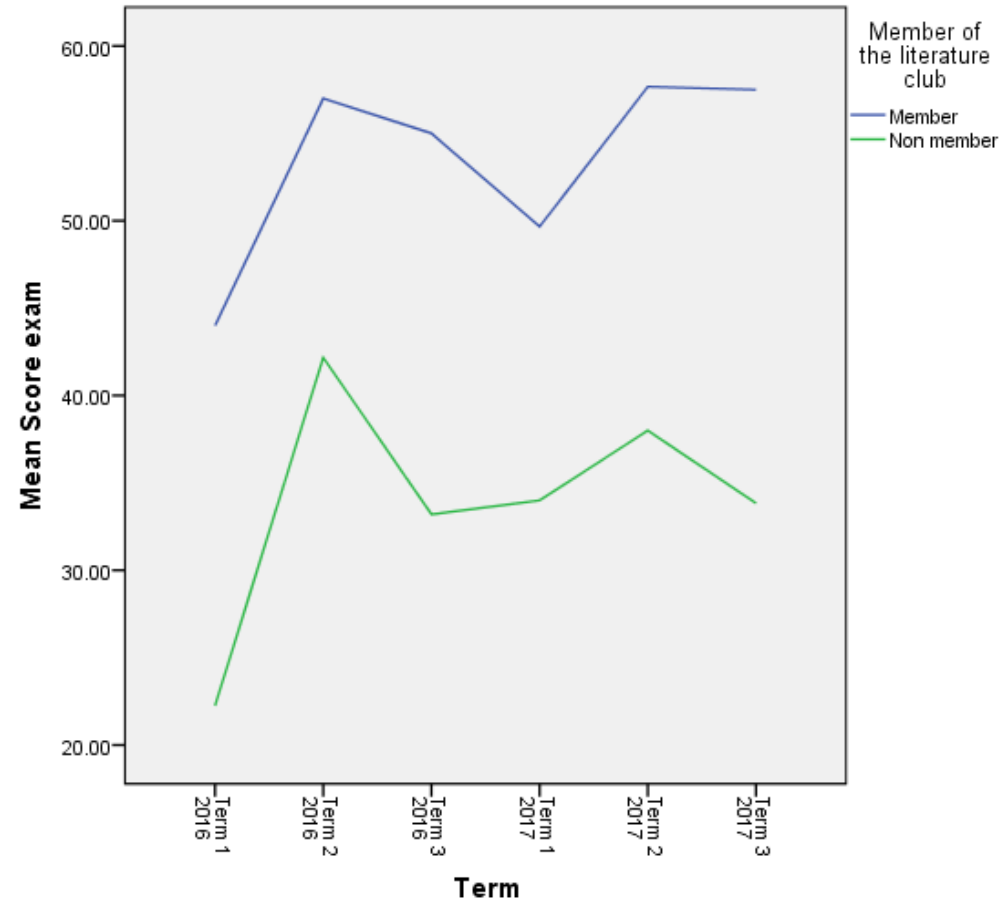
READING SPEED

	LIT CLUB MEMBERS		NON MEMBERS		
RANGE (in words /min)	Freq.	percentage	RANGE	Freq.	Percentage
65 - 76	2	13.3	65 - 76	5	50.0
77 - 88	4	26.7	77 - 88	4	40.0
89 - 100	6	40.0	89 - 100	1	10.0
101 - 113	3	20.0			
Total	15	100.0	Total	10	100.0

COMPREHENSION

	LIT CLUB MEMBERS		NON MEMBERS		
RANGE (Out of 10)	Freq.	percentage	RANGE	Freq.	Percentage
5 - 6	2	14.3	2 - 4	5	45.5
7 - 8	4	28.6	5 - 6	3	27.3
9 - 10	8	57.1	7 - 8	2	18.2
Total	14	100.0	9 - 10	1	9.1
			Total	11	100

performance in class assessments



RECOMMENDATION

- The learner centered approach should be given special consideration in the on going curriculum review by the Kenyan Ministry of Education