

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Section VII Teaching disciplinary literacy in all subjects – new research and practices.

Part II

Chair: Sari Sulkunen, University of Jyväskylä, Finland

Tuesday, July 24, at 11.30–13.00 **Location:** Seminar Building / Room S 22

LITERACY CHANGES LIVES.

Teaching disciplinary literacy in all subjects – new research and practices

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In the context of adolescent literacy, disciplinary literacy is introduced as one of the ways to support development of literacy skills of our youth. In many countries, disciplinary literacy teaching is still only emerging and there is a lack of training for teachers as well as of pedagogical practices and materials to support teachers in their work. Moreover, research on classroom practices effective for this type of teaching is still somewhat scarce. In this session, we discuss research related to disciplinary literacy and teaching practices as well as the pedagogical tools developed for and challenges of engaging students in disciplinary literacy practices in the primary and secondary classrooms.

Programme:

Time	Presenter(s)	Title
Literacy practices and discourses		
11.30–11.45	Merilin Aruvee & Helin Puksand	Disciplinary and linguistic literacy – issues in Estonian secondary level classroom
Literacy & history teaching in the context of multiliteracies		
11.45–12.00	Minna-Riitta Luukka	From (reading) literacy to multiliteracies
12.00–12.15	Sari Sulkunen & Johanna Saario	Knowledge construction and literacy: case study of literacy practices in Finnish upper secondary school history lessons
12.15–12.30	Hilkka Paldanius	History essay writing as a disciplinary practice
Conclusions and policy implications		
12.30–13.00	Presenters and audience	Discussion and questions

Chair: Sari Sulkunen, University of Jyväskylä, Finland

Bio notes:

Sari Sulkunen, PhD, works as a senior lecturer in Finnish language at the Department of Language and Communication Studies, University of Jyväskylä in Finland. Her research interests include adolescent and adult reading literacy, reading engagement as informal literacy learning, and disciplinary literacy.

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She has worked in several international reading literacy assessments since the late 1990's, such as the OECD's Programme for International Student Assessment (PISA) and Programme for International Assessment of Adult Competencies (PIAAC). She was also a member in the European Commission's High-level Group on Literacy (2011–2012), and is now a member of the Reading Expert Group for PISA 2018, ELINET board of directors and the National Literacy Forum in Finland. Currently she is working in a multidisciplinary research project focusing on historical literacy practices in Finnish general upper secondary schools.