

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Section VIII “Make every teacher a teacher of literacy” – new approaches in teacher education and professional development.

Chair: Christine Garbe, University of Cologne, Germany

Tuesday, July 24, at 11.30–13.00 **Location:** Seminar Building / Room S 21

LITERACY CHANGES LIVES.

“Make every teacher a teacher of literacy” – new approaches in teacher education and professional development

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Improving literacy skills of students across the curriculum requires appropriate knowledge and skills from teachers of all school subjects. These literacy competences are usually not provided in initial teacher education (or professional development) for future teachers of science, mathematics, social sciences or other subjects (except for language teachers). Since international literacy assessments like PISA and PIRLS made the broader public aware of serious literacy deficits of students the challenges for initial teacher education and professional development are on the European educational agenda. On European level and in many countries projects and programmes have been carried out aiming at improving teachers’ qualifications on how to integrate literacy instruction into their disciplinary classrooms.

In this session, contributors will present research projects and good practice programmes from all over Europe and discuss strategies how to strengthen the literacy expertise of all subject teachers through initial teacher education and professional development.

Programme:

Time	Presenter / Country	Title
Block 1: Teachers’ Professional Development in Literacy as a National Programme: Example Sweden		
11.30 – 11.45	Pia Kangas & Helga Stensson (Sweden)	The Literacy Boost: Increasing Students’ Literacy through Teachers’ Collaborative Learning – a national programme in Sweden
Block 2: Teachers’ Professional Development in Media and Blended Learning Formats		
11.45 – 12.00	Tiziana Mascia (Italy)	TV and Web TV: Literacy Resources for Professional Development of Teachers in Italy
12.00 – 12.15	Tatiana Galaktionova & Julia Komarova (Russia)	"Fundamentals of content area literacy and working with text." Resources for pre-service and in-service teacher training in Russia
12.15 – 12.30	Yvonne Hörmann & Stefan Sigges (Germany)	Blended Learning in Teachers’ Professional Development (BleTeach / BaCuLit 2.0): A European PD programme for content area and disciplinary literacy

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Block 3: Research on Professional Development of Teachers		
12.30 – 12.45	Spyros Sofokleous & Stavroula Kontovourki (Cyprus)	Transforming 6 th grade teachers into teachers of literacy in mathematics: findings from a research and PD project in Cyprus
Block 4: Conclusions – challenges and opportunities for teacher education and professional development building literacy expertise of all teachers		
12.45 – 13.00	All presenters and the audience	Discussion and exchange.

Chair: Christine Garbe, University of Cologne, Germany

Bio Note:

Christine Garbe, Prof. Dr., studied German Language and Literature, Social Sciences and Pedagogy in Hannover, accomplished her qualification as grammar school teacher and her doctorate in Berlin. Since 1980 she taught academic courses at Free University of Berlin. From 1996 to 2010 she worked as a Professor of German Literature and Literature Education at University of Lueneburg, since 2010 she holds the chair for “Reading and Media Socialisation of Children and Adolescents” at University of Cologne. In the 1990th Christine Garbe co-initiated a German Research Programme focussing on „Reading Socialisation in a Media Society“ (1997- 2004) which coordinated more than 30 research projects; from 2006 up to today she coordinated major European Literacy Projects like ADORE, BaCuLit, ISIT, BleTeach and ELINET.