

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Section VIII “Make every teacher a teacher of literacy” – new approaches in teacher education and professional development.

Chair: Christine Garbe, University of Cologne, Germany

Tuesday, July 24, at 11.30–13.00 **Location:** Seminar Building / Room S 21

LITERACY CHANGES LIVES.

The Literacy Boost - Increasing students’ literacy through teachers’ collaborative learning.
A national programme in Sweden

Presenters:

Pia Kangas & Helga Stensson

Directors of Education

Swedish National Agency for Education (Skolverket)

Subject didactics

Postal address: 106 20 Stockholm, Sweden

www.skolverket.se

Email: Pia.Kangas@skolverket.se

Email: Helga.Stensson@skolverket.se

Abstract:

The Literacy Boost is a Continuous Professional Development (CPD) programme structured around collaborative learning, a type of structured collegial collaboration that aims at assimilating new knowledge into day-to-day practices. The target group is teachers in pre school, compulsory school, secondary school and upper secondary school. The Swedish National Agency for Education is responsible for the organization. The Swedish National Curriculum states that enhancing literacy skills among students is the responsibility of all teachers. Therefore, teachers of all subjects are addressed in the programme. Teachers of Swedish are of course very important but so are teachers of subjects such as social studies and natural sciences where reading comprehension is key.

The structure of the collaborative learning is based on educational materials that are developed by various institutes for higher education around Sweden. Teachers in participating schools form groups that work together for at least one year. The collaborative learning is led by a colleague who serves as a discussion leader. It is possible to apply for state funding to compensate for the time the discussion leader spends working with his/her colleagues instead of teaching. He/she can also take part in free training programmes. The Literacy Boost has reached as many as 25 percent of all Swedish teachers which means approximately 30 000 individuals. The Literacy Boost is a successful venture. The research-based evaluation conducted by Umeå Center for Evaluation Research has shown for example that 70 percent of the teachers stated that they had deepened their pedagogical collegial discussions and 80 percent declared that they had learned with and from each other.

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

July 23-24, 2018, Cologne, Germany



Section VIII “Make every teacher a teacher of literacy” – new approaches in teacher education and professional development.

Chair: Christine Garbe, University of Cologne, Germany

Tuesday, July 24, at 11.30–13.00 **Location:** Seminar Building / Room S 21

LITERACY CHANGES LIVES.

References:

Carlbaum, S., Andersson, E., & Hanberger, A. (2016). *Utvärdering av Läslyftet. Delrapport 2: Erfarenheter av Läslyftet läsåret 2015/16*. Umeå: Umeå Centre for Evaluation Research, Umeå universitet.

Bio Notes:

Pia Kangas and **Helga Stensson** are Directors of Education at The Swedish National Agency for Education. They have a background as teachers in upper secondary school and have been involved in projects of education in the fields of literacy, literature and assessment of second language learners. They now work with the organization of The Literacy Boost, a nation-wide CPD programme for Literacy in all subjects.