

**International ELINET Symposium 2018**  
**“Literacy in the 21st Century: Participation – Inclusion – Equity”.**

July 23-24, 2018, Cologne, Germany



**Section VIII “Make every teacher a teacher of literacy” – new approaches in teacher education and professional development.**

**Chair:** Christine Garbe, University of Cologne, Germany

Tuesday, July 24, at 11.30–13.00      **Location:** Seminar Building / Room S 21

LITERACY CHANGES LIVES.

**Fundamentals of content area literacy and working with text. Resources for pre-service and in-service teacher training in Russia**

**Presenters:**

**Prof. Dr. Tatiana Galaktionova**

St. Petersburg State University, Faculty of Philology, Department of Philological education,  
199034, St. Petersburg Universitetskaya embankment 11,  
Herzen State Pedagogical University of Russia  
191186, St. Petersburg, Moika river embankment 48.  
Russia

<https://spbu.ru/>

Email: [galaktionova.tg@mail.ru](mailto:galaktionova.tg@mail.ru)

**Prof. Dr. Julia Komarova**

Vice-rector for international cooperation,  
Herzen State Pedagogical University of Russia  
191186, St. Petersburg, Moika river embankment 48.  
Russia

<https://www.herzen.spb.ru/>

Email: [yuliakomarova@mail.ru](mailto:yuliakomarova@mail.ru)

**Abstract:**

This presentation discusses issues of content selection that can be offered to teachers and future teachers in the framework of preservice and in-service training in the field of reading literacy. The principles of selection of this content are due to the modern School demands for a teacher, who has a high level of knowledge in the field of content area literacy and working with text. So this material can be offered as content for the course «The Russian language in the professional sphere» in the programs of pedagogical magistrates, as well as for bachelors of pedagogical specialties. Moreover this collection of materials allows any school staff to organize in-service training and prepare a team of teachers and administration for design and implementation of an interdisciplinary program «Fundamentals of content area literacy and working with text.»

The content of the modules in this collection is designed to provide the necessary theoretical knowledge and practical skills on the different topical issues that would be useful for any teacher, no matter what subject he/she teaches: Pedagogy of reading. Principles of planning and organization of

**International ELINET Symposium 2018**  
**“Literacy in the 21st Century: Participation – Inclusion – Equity”.**

July 23-24, 2018, Cologne, Germany



**Section VIII “Make every teacher a teacher of literacy” – new approaches in teacher education and professional development.**

**Chair:** Christine Garbe, University of Cologne, Germany

Tuesday, July 24, at 11.30–13.00      **Location:** Seminar Building / Room S 21

LITERACY CHANGES LIVES.

the educational process; Strategies of readers' activities. The book in the classroom. Working with the textbook; Extracurricular activities. Reading for pleasure and communication; Psychology and physiology of reading; The role of the school library as a backbone factor in the development of reading culture of modern school; Reading adult (teacher, parent, librarian). Navigator on modern literature.; Children's reading circle. Reader's choice and creative reflection. Educational and methodical materials are supplemented with problem questions, tasks for independent work, thanks to which the process of studying becomes more active and meaningful.

This presentation highlights how familiarity with different aspects of children's reading can help teachers or future teachers to improve professional level and become real guides for the pupils in the world of reading.

**References:**

Askarova V. (2015). To understand, to guess, to feel the reader. Observatory of culture. 2015. No. 3. P. 119-121.

Galaktionova T., Kazakova E. (2017). New literacy as the content of adult education/ Collection of scientific articles on the results of the III all-Russian scientific-practical conference «Training of the teacher of Russian language and literature in the system of higher education: problems and prospects», Moscow, May 16, 2017 . Moscow, 2017.

Komarova J. (2014). Methodical modeling of the educational process at the University: methodology of the issue. Vestnik of St. Petersburg University. Ser. 9. 2014. Issue 2. P. 173-179.

Romanycheva E., Prancova G. From «the quiet joy of reading» to the delight of writing. The monograph» Biblioworld, Moscow, 2016.

Chernyak M. (2018). Popular literature of the XX century: a training manual. Moscow; 2018.

**International ELINET Symposium 2018**  
**“Literacy in the 21st Century: Participation – Inclusion – Equity”.**

July 23-24, 2018, Cologne, Germany



**Section VIII “Make every teacher a teacher of literacy” – new approaches in teacher education and professional development.**

**Chair:** Christine Garbe, University of Cologne, Germany

Tuesday, July 24, at 11.30–13.00      **Location:** Seminar Building / Room S 21

LITERACY CHANGES LIVES.

**Bio Note:**

**Tatiana G. Galaktionova, Prof. Dr.,** is a Doctor of Pedagogy, Professor in the Department of Philological education and educational management at St. Petersburg State University, and Professor of theory and history of pedagogy at Herzen State Pedagogical University of Russia. In both Universities she is responsible for teaching pedagogical courses in Master's Programs, mentoring graduate students and supervising PhD dissertations. She is also a member of the research team at the Russian language and Slavonic studies Center of the Russian Academy of Education. Her research interests cover pedagogy, literacy education, the evolution of literate identities inside and outside of school, multimodality (textual and embodied), the enactment of literacy curricula in schools, literacy teachers' professional identities, and literacy policy and educational change. Her more than 100 publications are devoted to different questions in the sphere of engaging schoolchildren to active reading, literacy development, implementation of Content Area Literacy elements into teachers' training.

**Julia A. Komarova, Prof. Dr.,** is a Doctor of Pedagogy, Professor, Honorary worker in higher professional education of the Russian Federation, Corresponding member of the Russian Academy of Education, Vice-Rector for international cooperation, Herzen State Pedagogical University of Russia. Her doctoral thesis is related to the problem of building up the didactic system of formation of scientific-research competence by means of a foreign language in the framework of in-service education (2008). Dr. Komarova is a member of the scientific and methodological Council for foreign languages at the Federal state budgetary research institution «Federal Institute of pedagogical measurements» (Moscow). She is one of the authors of teaching and learning materials for the school subject – the English language (launched by publishing house «Russian word» (Moscow) and publishing house «McMillan» (Oxford)). The materials are addressed to teachers and students of elementary, general and high schools. Julia A. Komarova has more than 350 publications in the sphere of pedagogy and methodology, among them there are 6 collective monograph and articles published in peer-reviewed journals, edited volumes, and conference proceedings.