

International ELINET Symposium 2018
“Literacy in the 21st Century: Participation – Inclusion – Equity”.

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Poster Session: Literacy Research Projects

Chair: Patricia Schillings, University of Liège, Belgium

Tuesday, July 24, at 10.00–11.00

Location: Seminar Building / Room S 25

LITERACY CHANGES LIVES.

Mother-child shared reading with digital and print books

Presenter:

Gulsah Ozturk, PhD, Assistant Professor – Istanbul Kultur University

Abstract:

The aim of this study was to explore the quality of mother-child interactions in shared reading with a traditional print book and with an electronic book on an i-Pad. Parent-child shared book reading has been identified as one of the most important contributors to young children’s early language and literacy skills (Neuman, 1996). A Turkish mother and her 5-year old son were observed at home when they were reading the printed book *Ay’ı kim çaldı?* (*Who stole the moon?*) and its exact digital match. The interactions were videotaped and transcribed to provide information about mother-child talk. The mother-child interactions were analysed in terms of (a) the amount of talk depending on the book format and (b) the content of mother-child talk by addressing focus of the talk, expansion of ideas and behavioural-related talk. The results showed that print book reading engaged the child in higher-level thinking compared to digital book reading. With the greater frequencies of non-immediate talk in the print book reading than digital book, the child had more chances to expand his thoughts during print book reading. Also, results suggest that digital books encourage more behaviour-related talk in shared reading. The findings are discussed

References:

Neuman, S. B. (1996). Children engaging in storybook reading: The influence of access to print resources, opportunity, and parental interaction. *Early Childhood Research Quarterly*, 11(4), 495-513.

Bio Note:

Gulsah Ozturk completed her PhD in Early Childhood Literacy in the Faculty of Education at the University of South Australia. She is now working as an Assistant Professor in Early Childhood Education at Istanbul Kultur University. Her research interests are early literacy, children’s learning to read, and digital literacy.