

POLICY COHERENCE IN ADULT LITERACY

A. Performance in literacy

1. Average Performance in Literacy

2. Gaps - Low Literate Population

2.1 Language

2.2 Age

2.3 Gender

2.4 Family

2.5 Employment

3. Skills Use

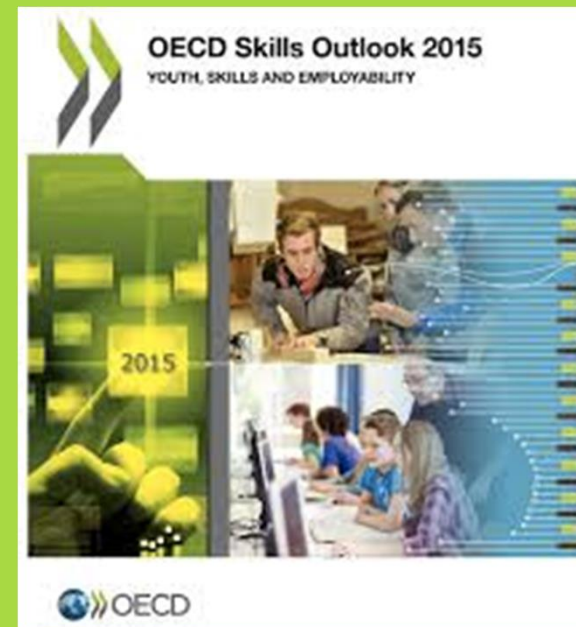
4. Literacy Gaps

4.1 Parental Education

4.2 Books at Home

4.3 Language

5. Participation in Adult Education - Low Literate Population



B. Literacy Policy

1. Provision
2. Quality monitoring
3. Literacy curricula / reading instruction
4. Screenings / assessments/ support
5. Special support for second-language learners / migrants
6. Reading environments to stimulate reading motivation
7. Digital environments / use of technology in education
8. Teachers
9. Teacher education
10. Policy-making

HLG recommendations

1. A more literate environment
2. Quality of Teaching
3. Participation, Inclusion and Equity.



Good practice examples under these 3 categories

Good practice examples

CREATING A LITERATE ENVIRONMENT

1. Provision
6. Reading environments to stimulate reading motivation
(Family literacy)

IMPROVING THE QUALITY OF TEACHING

2. Quality monitoring
3. Literacy curricula / reading instruction
4. Screenings / assessments/ support
7. Digital environments / use of technology in education
8. Teachers
9. Teacher education

INCREASING PARTICIPATION, INCLUSION AND EQUITY

5. Special support for second-language learners / migrants
10. Policy-making

Questions

- “ Have we missed anything in the description of policy?*
- “ Can you describe how each of the elements of policy are organised / delivered in your country?*
- “ How can we use the reports, examples and the framework?*