

The European Literacy Policy Network ELINET



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Where are we at the end of the funding period? ELINET's main outcomes

1. A **European Literacy Communication Platform** www.eli-net.eu
2. A **European Framework of Good Practice in Literacy Policies** (EFGP) covering all age groups and relevant policy areas
3. A sample of related **Examples of Good Practice** covering all areas and age groups
4. A set of **30 Country Reports** on literacy policy and performance (of all age groups) in each of the ELINET countries based on a comprehensive framework.
5. A **Declaration of Literacy as a Human Right**

Where are we at the end of the funding period? ELINET's main outcomes

6. A **Literacy Glossary** plus **Guidelines for the use of terminology** in adult literacy
7. A **Literacy Week across Europe** (8-17 September 2015) around UNESCO's **International Literacy Day**
8. Toolkits and Guidelines for **Fundraising and Awareness Raising**
9. Essential **Indicators** for successful awareness raising and fundraising for literacy
10. A **European Literacy Conference** in Amsterdam (20-22 January 2016) to share ELINET results with European literacy professionals and policy-makers.

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Taskforces working on "cross-cutting" themes

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The taskforce "**Digital Literacy**" produced an *ELINET position paper on digital literacy*, presented in the European Parliament in December 2015 (to be found on the ELINET website)
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The taskforce "**Reading for Pleasure**" incorporated this important aspect of literacy policies in all ELINET products and approaches and organized *several workshops and events*
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The Taskforce "**Literacy Declaration**" created a "*Declaration of European Citizens' Right to Literacy*" and defined 11 conditions required to put this literacy right into practice.
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The taskforce "**Future of ELINET**" explored future funding opportunities, carried out a survey among members and non-members and developed a strategy paper about how to sustain the network after the end of funding.

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Future challenges for ELINET

Sustainability:

Will ELINET remain an episode or establish itself as an actor in European literacy policies?

Impact:

Will ELINET results have an impact on improving literacy policy and practice in its member countries?



Transformation:

Will ELINET be able to evolve from an outcome-oriented **project** to a dynamic, collaborative **network**?

Funding:

Will ELINET get supported by further European or other funding?

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Visions for the future

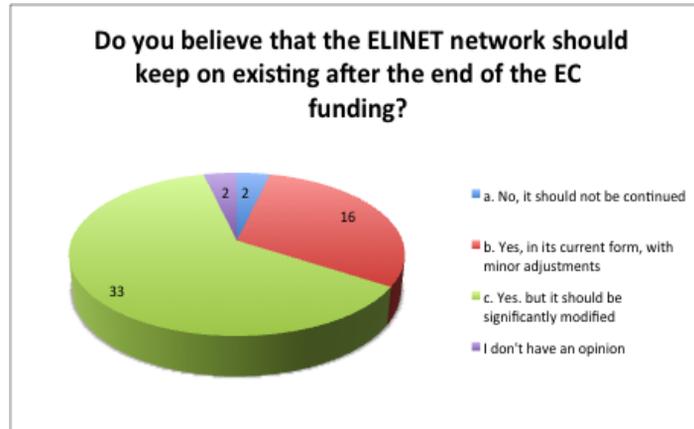
ELINET conducted a survey among its members about options for sustaining the network after the end of EU funding



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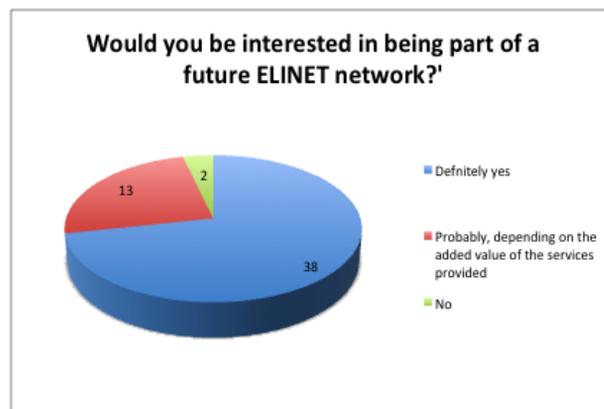
Survey on ELINET future (53 respondents): Some results



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Survey on ELINET future (53 respondents): Some results



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“Which are the most important activities that the ELINET network should run in a long term perspective?”

Activity	Very important	Of some importance	Both categories together (from a total of 53 respondents)
Foster good practices exchange among members	38	12	50
Advocate for European literacy policy development	34	15	49
Identify research gaps and set up a literacy research agenda	31	14	45
Initiate joint research projects among members	26	19	45
Issue thematic policy papers on literacy	23	25	48
Organise European annual literacy conferences	24	22	46
Produce ELINET original knowledge / research	21	12	33
Organise thematic awareness raising European events	17	28	45

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Shaping the future: our plans

At the Final ELINET conference in **Amsterdam** a **Transitional Committee** has been established and assigned **those main tasks**:

- To work out a work programme & **content agenda** for the next two / three years;
- To create a vision and **mission statement for ELINET**
- To design an **organizational structure** for maintaining and further developing the network and open it for new members;
- To develop a **fundraising strategy**, identify public and private sources of further funding of the network, including future project applications and the option to raise membership fees for sustaining the necessary network infrastructure.

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Plans for ELINET's future work

- To create a **legal entity** in form of an **association** (Statutes are being discussed yesterday)
- ELINET will set up a **country-centred approach**: Within a given period ELINET will support literacy policy and development in **one or more of its member countries** (being "on the go"), thus ensuring the impact of all tools and products which ELINET has developed.
- To focus the work of ELINET on **main topics for a certain period (e.g. one year / two years)**: For the first working period we plan to focus on **literacy and migration / the literacy challenge of the European refugee crisis**.
- **Other topics for future work** could be: Digital literacy; literacy & (youth un-) employment; literacy & health; family literacy; adult literacy...

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ELINET's future work will be based on all tools and expertise developed so far



- Creating / compiling **knowledge** about the topic (e.g. "literacy & migration") in all member countries (e.g. by generating additional chapters to our country reports)
- Identifying **research gaps** and working out recommendations for future European research programmes /
- Creating research proposals on this topic, e.g. applying for Erasmus+ funding
- Collecting / exchanging **good practices** focussing on "literacy & migration" in all our member countries by using the review mechanism developed in the ELINET project and publishing those examples on our website / share them in workshops and conferences

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ELINET's future work will be based on all tools and expertise developed so far



- Organising a **European awareness raising campaign** on this topic similar to the European Literacy Week, but focused on one topic and using the ELINET tools for awareness raising and indicators of success.
- Working out a **Policy Brief** on this topic by our experts (similar to our mechanism in the digital literacy taskforce) to be publicly presented in Brussels or elsewhere during this campaign.
- Developing a **fundraising strategy**, identify public and private sources of further funding for projects and campaigns on this topic.
- Using the (future) **ELINET databank of literacy experts** to identify the experts on this topic in our member countries and engage them into the work (in national and international workshops, conferences, events etc.).

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Thank you.

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