



PISA READING LITERACY TRENDS AND LITERACY POLICY: CONNECTIONS AND CRITICAL REFLECTIONS

ELINET symposium

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ELINET: European Literacy Policy Network

- Started as a two-year project funded by the EU
 - Active in 2014–2016
 - Coordinated by the University of Cologne
 - 78 partner organisations in 28 countries
- Aims at improving literacy policies in Europe, reducing the number of people struggling with literacy and helping to increase reading skills and reading for pleasure
 - Sharing good practices
 - Awareness raising and fundraising toolkits
 - Compiling country-specific information
- Launched as an expert network in ELC in Madrid



Country reports

- Compiled country-specific data and knowledge about literacy according to a common frame of reference
- Three policy areas from the HLG report (2012)
 1. Creating a literate environment
 2. Improving the quality of teaching
 3. Increasing participation, inclusion and equity
- Three broad age groups
 1. Pre-primary and primary-aged children
 2. Adolescents
 3. Adults
- Performance data from PIRLS, PISA and PIAAC



Overview of the symposium

■ Aims

- to identify connections between literacy policy as described in the Elinet country reports (CRs) and PISA 2015 results
- to discuss which policy measures described in CRs - if any - seem effective and relevant for the development of average reading literacy performance
- to make recommendations for updating the ELINET country reports

■ Four presentations with varying focus (15 min), immediate comments and questions (5 min), time for discussion at the end

- Lourdes Dionísio, University of Minho
- Dominique Lafontaine, University of Liège
- Gerry Shiel, Educational Research Centre, St. Patrick's College
- Sari Sulkunen, University of Jyväskylä

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