



Hora de ler (Time to Read)



Hora de ler: programme to promote reading in an educational setting

Hora de ler is a programme of the educational administration of the Autonomous Community of Galicia that promotes reading in educational centres for students below the university level;

Hora de ler...

...began in 2006 as part of a campaign to promote reading, with the creation and distribution of supporting materials that favour a participatory approach for students as teachers monitor their reading and communicate with them about their reading experience.

...is linked to the programme for the renewal of student libraries.

...embraces diverse initiatives destined to reinforce the presence of books and reading in educational centres.

...relies on a curricular standard: each educational centre must develop its own Reading Project.

...has the following principles:

- that readers reach autonomy in the choice of reading materials.
- that the school library be the motivational centre of reading.
- that the reading experience be guided by quality and not by quantity.
- the incorporation of different types of media, formats and content.
- reading for different purposes.
- the creation of reading environments in the educational centres.
- the participation of families as their children develop their reading skills.
- the socialisation of reading.

...is also the name that the educational centres have given to the idea of time for free reading during school hours, which is included in the curricular standard for the period of primary education since 2006. Additionally, it has been integrated by many educational centres at the secondary level, on a voluntary basis, in their Reading Project.

Goals

- To help create reader-friendly environments in the educational centres.
- To increase the visibility of the school library and all of the resources and opportunities it provides.
- To support the teaching staff in its role in educating students about reading.
- To include time for free reading during school hours.
- To integrate reading time into the personal schedules of the students and their families.
- To contribute to the acquisition of key skills.

Hora de ler: clear paths

- Creation, publishing and distribution of supporting materials for the teaching staff:

Educational materials: posters, bookmarks, informative brochures, reading passport, pins, notebooks, travelling backpacks for temporary loan, travelling suitcases (with different themes, loaned to the educational centres), kamishibai, among others.

- Programme for Reading Clubs in the secondary education centres:

Annual announcement of grants to enhance the functioning of reading clubs outside school hours, on a voluntary basis, for students at the secondary level, in vocational training, etc.

- Incorporation of digital reading in the school libraries (Programme E-LBE)

- Link with the *Bibliotecas Escolares Solidarias* (School Libraries in Solidarity) programme (Volunteer reading in the school libraries)

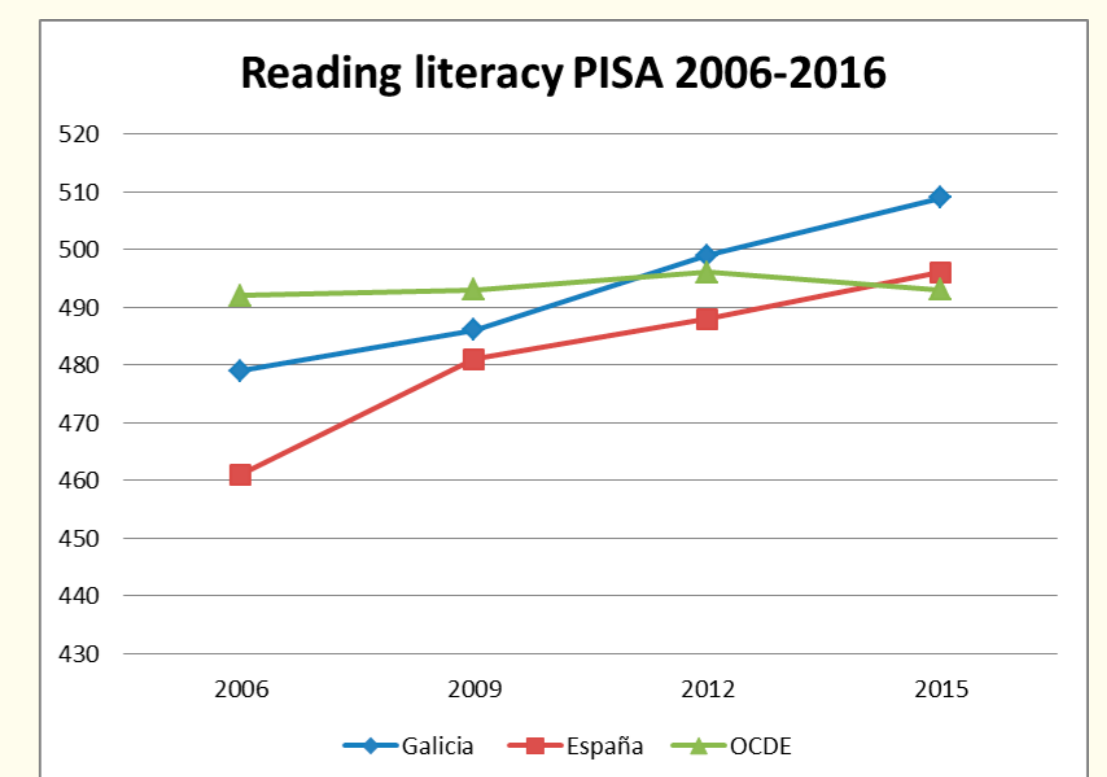
- Websites for the guidance, support and dissemination of good practices.

- Activities for —among other things— the specific training of the teaching staff that coordinates reading clubs.



Results and conclusions

- Books and reading have a great presence in the educational centres of Galicia for students below the university level.
- The teaching staff is very receptive to all the different proposals and materials which are part of the initiatives included in *Hora de ler*.
- PISA data on reading competency have improved significantly: graphic PISA



- Reading clubs are present in 243 public secondary schools. 61% of these centres at this educational level have one or more reading groups.
- Reading clubs welcomed around 11,000 readers in 2016/2017: students, teaching staff and families get together periodically to share their reading experiences.
- In 2016/2017, a total of 2,000 students were “reading volunteers” in primary schools.
- Accompaniment in reading and shared reading activities are expanding (within individual schools and between different schools; there are also student groups who go to do shared reading at nursing homes or kindergartens)
- About 8,000 travelling backpacks are circulated throughout Galicia, containing resources from the school library on temporary loan to families.
- *Hora de ler* is a sign of quality related to reading, to which the students feel linked.

References

- Web page of *Bibliotecas Escolares de Galicia* (School Libraries of Galicia) <http://www.edu.xunta.es/biblioteca/blog/>
- *Hora de ler*: <https://bega-horadeler.blogspot.com.es/>
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